



Department of Sociology

Course Information

SOC 1010-02 Introductory Sociology

In-Person Course

Time: T & Th 10:40 am – 12:05 pm

Location: Hagan 021

Instructor: Michael L. Rosino, PhD

Email: Mrosino@molloy.edu

Office: Kellenberg 312 #3 (office on the right)

Weekly Office Hours: T 12:30-1:30 & W 12:30-1:30

Course Description:

Introduces basic concepts and theoretical perspectives in sociology. Survey of sociological concepts in the light of empirical theory and research with emphasis on basic social institutions, social processes and social change.

What You Will Learn in this Class:

Welcome to Introductory Sociology! Sociology is broadly concerned with the systematic study of **society**, ranging in scope from micro-level **social interactions** to macro-level **social structures and institutions**. In this course, we will explore and analyze sociological issues such as face-to-face interactions and social networks, institutions (such as education, the state, and mass media), and social categories (such as race, class, and gender). We will explore each of these issues in terms of how they are constructed, changed, reproduced, influenced by, or comprise social structures and patterns of everyday social life. We will cover a wide range of theoretical perspectives and dig into essential debates and current trends in both the field of sociology and American society at large.

How this Class is Taught:

The course will consist of lectures and weekly discussions or activities. Tuesday classes will be devoted to lectures and discussions covering significant concepts and theories and further context and information. Thursday classes will provide an opportunity for deep readings of more complex material, interactive engagement with media, active learning exercises, and open dialogue on contemporary issues. We will also have guest speakers join us to discuss how their training in sociology helps them in their jobs and how they improve their communities.

Communication

Students should contact me through my Molloy email (mrosino@molloy.edu). I will respond to emails as promptly as possible from 9 am to 5 pm Monday through Friday. I will also offer opportunities to check in remotely via Zoom. I will also post announcements and updates via Canvas.

Students should use their official Molloy email and check Canvas on a daily basis during weekdays for updates and announcements. Students can use the Settings tab in Canvas in their Account to add other emails, a cell phone number, or twitter account to receive notifications.

Gen Ed Objectives

In this course, you will:

1. Cultivate written and oral communication skills for professional and academic contexts.
2. Use sociological reasoning to analyze broad social issues and day-to-day life and articulate their connections and implications.
3. Apply foundational sociological concepts and theories to diverse contexts in assignments and discussions.
4. Demonstrate basic and introductory empirical reasoning skills via engagement with research findings, logic of inquiry, and research methods in sociology.

Sociology program goals:

1. Develop the ability to think critically, analytically, and divergently and learn how to practice scientific objectivity when observing social phenomena.
2. Perfect written and oral communication skills.
3. Apply a sociological perspective to the analysis of social institutions, social processes, and social problems.
4. Identify and create hypotheses, and critically analyze research articles.

Guidelines for In-Class Participation

To ensure that all students can learn without distractions, the following activities **ARE NOT PERMITTED** during class:

1. any use of cell phones and other devices besides laptops unless part of a class activity
2. conversations not part of a class discussion
3. entering the classroom late and/or leaving early, except emergencies cleared with the instructor
4. personal attacks on another person's appearance, demeanor, or personal beliefs

Course Grade Components:

1. **Attendance and Participation (20%)** - Attendance and participation are essential components of success in this course. I will take attendance in each class as part of this grade. Additionally, many of the activities and discussions in this course will require participation and completion of in-class tasks, which will count toward this portion of your grade.
2. **Weekly Reflections (30%)** – For each week, you will turn in written reflections on the topic and readings for the week. I will post prompts and open-ended questions for you to answer in 1-2 paragraphs. The course is heavily discussion-based. These responses will ensure that you are prepared to participate in class discussions.
3. **Quizzes (4 total, 3 highest scores will count towards grade) (15%)** – There will be four 10-question multiple choice quizzes posted throughout the course on Canvas. The quizzes will measure your understanding of concepts from the readings. Your lowest quiz grade (including zeros for missed quizzes) will be dropped from your final grade.
4. **Proposal (5%)** – A one-page proposal of your paper or “unpaper” topic, approach, and at least 3 relevant sociological research articles (with citations) will be due during **Module 8**.
5. **Paper Rough Draft (10%)** – A 1–page rough draft of your paper for the course will be due during **Module 13**.
6. **Final Paper (20%)** – A 3-page paper analyzing a relevant topic through sociological concepts introduced in this class and outside scholarly research will be due during **The Final Week of Class**.

Communicating Across the Curriculum Program: Percentage of Grade Involving Evaluation of Writing, Speaking, Critical Thinking Skills: 75%

Late Assignments and Due Dates:

Late assignments will not be accepted except for family or health emergencies. All assignments for this course should be done well before their due dates to avoid last-minute issues. **Please get in touch**

with me as soon as possible if you need an extension or clarification. I am happy to work with students to meet deadlines and negotiate extensions.

Course Materials

All course materials (readings, videos, podcasts, etc.) will be posted on Canvas

Course Schedule

Class Meetings	Weekly Module	Assignments (Weekly Reflections and Quizzes Due Each Friday)
9/5	Module 1: Introduction to the Class and Each Other	Syllabus Quiz
9/10 9/12	Module 2: Introduction to Sociology	Weekly Reflection
9/17 9/19	Module 3: Sociological Research	Weekly Reflection
9/24 9/26	Module 4: Culture, Social Interaction, and Media	Weekly Reflection
10/1 10/3	Module 5: Library Class Session and Paper Overview	Quiz #1
10/8 10/10	Module 6: Social Class	Weekly Reflection
10/17	Module 7: Fall Break (No Class 10/15); Gender & Sexuality	Weekly Reflection
10/22 10/24	Module 8: Race	Weekly Reflection Paper Proposal
10/29 10/31	Module 9: Intersectionality	Weekly Reflection Quiz #2
11/5 11/7	Module 10: The State, Politics, and Democracy	Weekly Reflection
11/12 11/14	Module 11: Health and Illness	Weekly Reflection Quiz #3
11/19 11/21	Module 12: Deviance, Crime, and the Legal System	Weekly Reflection Rough Draft/Peer Review (in class TBD)
11/26	Module 13: "Thanksgiving" Break/ Day of Mourning (no Class 11/28)	N/A
12/3 12/5	Module 14: Environment and Social Change	Weekly Reflection Quiz #4
12/10 12/12	FINALS WEEK	Final Paper (date TBD)
TBD		

Additional Resources and Information

Molloy University Writing Center

"The Writing Center is staffed by experienced professional consultants. As an undergraduate, graduate, or doctoral student of Molloy University, you can be helped at the Writing Center, whether you are writing a summary/critique, a PowerPoint presentation, an application essay, or a research paper requiring precise use of MLA or APA documentation format. You can also obtain helpful handouts prepared by our consultants."

<https://www.molloy.edu/about-molloy-college/offices-and-services/writing-center>

JET Library Virtual Office Hours

“Online office hours are specific hours where a librarian will be sitting in a Zoom meeting, waiting for people to join and ask questions.”

<https://molloy.libguides.com/usingthelibrary/ooh>

Attendance

It is the accepted practice at Molloy University that faculty take attendance in all courses. Students should notify faculty if an absence is necessary because of a serious situation. Failure to attend class for two (2) consecutive weeks at any point in the semester without notification of extenuating circumstances will result in an administrative withdrawal from the course. In the case of an online or hybrid course, attendance is considered similarly important. Therefore, failure to participate in academic activities in any given week is considered an absence. Examples of participation in academic activities representing attendance would be participation in a class chat or discussion board on an academic topic, submissions of a required assignment, digital interaction with the professor on an academic topic, and completion of a quiz or exam. Administrative withdrawal results in removal from the course with a grade of “WA” or “WF” determined by the point in the term and the academic performance. Students should consult the University catalog for complete details regarding withdrawals and the potential financial implications of a withdrawal.

Course Withdrawal Policy

Withdrawal from a course after the Add/Drop period ends can be administrative, voluntary, or non-voluntary. (See [Withdrawal Policy](#) for potential financial implications; the [Academic Calendar](#) and/or the course syllabus for the last day to withdraw dates.)

Administrative withdrawal can occur from a course if a student is absent from class for two (2) consecutive weeks at any point in the semester without providing notification to their faculty of extenuating circumstances.

Voluntary Withdrawals from a course may be requested by the student from the faculty before the end of the 10th week of the semester (prorated for shorter sessions and terms). After the end of the 10th week, the student may complete the course for a grade or receive a grade of WF.

Non-Voluntary Withdrawal may be assigned by the faculty with a grade of “WF” when the student's work is failing after the 10th week of the semester and if the student did not complete the course (prorated for shorter sessions and terms). “WF” is not computed as a failure in quality points/GPA, but a course failure for some program progression requirements.

Incompletes

A grade of incomplete or “I” will be granted only in cases of hardship (circumstances which, in the judgment of the faculty, warrant special consideration), when all coursework is not completed by the last day of class, and when the student contacts the faculty within 24 hours of the final examination. Students have until the last day of the following semester to submit their completed assignments to the faculty. (See [Incompletes Policy](#).)

Expectations of Academic Integrity for All Students

Engaging in any form of academic dishonesty is an academic infraction subject to referral to the student conduct process. Students will be held accountable for infractions regarding cheating, plagiarism, facilitating academic dishonesty, falsifying documents, and fabrication.

Use of Generative Artificial Intelligence (AI) To maintain a culture of integrity and respect, these generative AI tools should not be used in the completion of course assignments unless a faculty member for a given course specifically authorizes their use.

The consequences for academic infractions include but are not limited to, participating in an interactive online academic integrity course with a written final paper, suspension, or dismissal. (See [Honor Pledge and Academic Honesty Policy](#).)

Email Accounts

Students are to utilize their Molloy e-mail account or via Canvas when communicating throughout the semester. Those who use a non-Molloy account may miss important messages. Students are responsible for responding to all methods of communication in a timely fashion relating to this course.

Health and Wellness

Molloy Health Services is committed to the health and wellbeing of the students. Therefore, students are urged to monitor the website and all health and safety updates for any health-related changes in campus procedures. See [Student Health Services](#) or email healthservices@molloy.edu or by phone at 516-323-3467. The [Student Personal Counseling Center \(SPCC\)](#) is a confidential and free service available to all currently enrolled Molloy University students. If you are interested in scheduling an appointment with SPCC, please call 516-323-3484 (Monday-Friday), scan the QR code, or walk in to request a time and day to meet.

To schedule an appointment with the
Student Personal Counseling Center
(SPCC) scan QR Code:



A note from your instructor: The COVID-19 virus is still present and may surge during the Fall semester. I will offer complete flexibility to allow you to make up work, stay home, or need any other accommodations if you test positive for COVID-19, suspect you may have encountered COVID-19, or feel you may have symptoms. I personally recommend taking precautions to protect yourselves, your classmates, and myself as much as possible.

Center for Access and Disability (ACCESS)

Molloy University provides reasonable accommodation for any student with a documented disability or chronic illness. Students requiring accommodations are urged to contact the at access@molloy.edu. See [ACCESS](#) for more information.

Technical Support

Canvas Support is accessed through the HELP feature in the lower left-hand corner of Canvas. You can also call 844-408-6455 or use the online chat feature 24 hours 7 days a week. *Technology Support Services* and *The Information Commons* are available to support students' technology needs. *Technology Support Services* is located in Kellenberg 022 and can be reached via phone: 516.323.4800 or email: helpdesk@molloy.edu. *The Information Commons* is located on the second floor of Public Square and can be reached at 516.323.4817 or email: slewis2@molloy.edu. For more information see [Student Account, Technology and Canvas](#).

Ally for Canvas

Students are able to download course materials in different formats that fit your device, need, and learning preference. For more information see [Supportive Tools and Resources/ Ally](#) or contact CourseDesign@molloy.edu.

Molloy Student Tour

The Molloy Student Tour (MST) helps students locate appropriate student resources and contact information, navigate Canvas effectively, and identify ways to be successful during your time at Molloy University. Students can access MST by selecting “Courses” from the left navigation in Canvas and then selecting “All Courses.” Select the star next to its name to turn it orange and include it on your Canvas dashboard for easy access.

Recording

To foster an environment that encourages and supports the full and free expression of information, ideas, and opinions between students, faculty, and administration of the University, students, faculty, employees, and administrators are prohibited from recording in any manner or by any means conversations, meetings, class lectures, or any communication without the explicit consent of all participants. This is a critical commitment to the collegiate experience at Molloy and any violation may become a subject of disciplinary action. Thus, recordings are only permitted if all participants are fully informed that the recording will be made, and all participants consent to being recorded. A student who does not consent to the recording must email their professor at the start of the course. Any student who has not contacted the professor is deemed to have consented to the recording. You may notify your professor by email at any time if you choose to revoke your consent.